

MINI LESSON

Genre and Subgenres



Objective: SW be able to determine Genre's and subgenre's and how to categorize them.

Materials: A variety of diff. genre books such as; children's books, poetry books, novels, autobiographies, biographies, folk/fairy tales, informational texts, basal, etc..., smartboard or projector, I.S.N.'s and pencils

"I do": TW read a few pages from the story, Through My Eyes by Ruby Bridges aloud to the class. TW show and discuss the [Genre power point lesson](#) to the class. TW ask students what type of Genre and subgenre they think the story, Through My Eyes, is under. TW pose questions about what books they have read and what category of genre and subgenres do they fall under. To check for understanding, TW hold up a variety of books and ask students to label the genre.

"We do": During mini lesson, SW take notes on genre. The class will now complete an activity by Laura Candler called, "The Genre Walk". In this activity students will be able to explore a variety of genres and label them.

"You do": SW use their understanding of genres and will hopefully be more encouraged to read a variety of different genres. Teacher can present the [40 day book challenge](#) at this time too. It encourages the students to read a variety of genres and provides them with a goal.

Extension: SW complete the genre worksheets [one](#) and [two](#) with a partner, in group or for homework. TW use these to assess student understanding.

Conferencing: TW work with small groups to practice genre types.

