

# MINI LESSON



## Context Clues

Objective: SW identify what context clues are, how to find them and how to use them to determine word meaning.

Materials: A variety of texts (text books, Basal's etc... work well for this activity, so that students may follow along) that provide new and challenging words, smart board or projector, I.S.N.'s and pencils

"I do": TW tell students that they will be following along in a book as teacher will be reading aloud. TW ask students to listen for any words that they may not understand, and write them down in their ISN. After reading, TW ask students if there were any words they did not quite understand. TW pose questions to the class about how they might figure out the meaning of the words. TW then explain context clues and their meaning through the [context clues power point](#).

"We do": During mini lesson, SW take notes on context clues. In groups or in partners, using the same story read earlier, SW use the words from their previous list and add any others suggested for this next part. SW search for context clues for each word and write down what they think the word means. After conferring with their group or partner, they can then check their answer using the glossary or dictionary.

"You do": SW follow the same process, but use the words from the book they are reading. They can use those same words and create [Vocabulary flip books](#).

Extension: Have students practice using context clues to determine word meaning throughout the year. A variety of vocabulary activities can be used throughout the year as a review skill. ([More vocabulary activities](#)).

Conferencing: TW work with small groups to practice context clues.

