

# MINI LESSON



## Theme

Objective: SW be able to determine the theme of a text.

Materials: A copy of the story, Owen by Kevin Hanks and a variety of texts such as: children's books, articles, text books, magazines, etc..., smart board or projector, I.S.N.'s and pencils

"I do": TW read the story, Owen, aloud to the class. TW ask the students what they already know about theme and what is the theme of the story, Owen? After a brief discussion TW show the [theme power point](#) to the class and discuss. Before the practice part of the power point, TW ask students to determine the theme of the story, Owen. Then, during the practice part of the power point, teacher can allow teams to determine the theme of each passage. Correct team wins!

"We do": SW take notes on the [theme power point](#) and discussion. TW pass out the learning theme through fairy tales worksheets to the students (or provide a variety of tall tales, fairy tales and other short stories). SW work in small groups or with a partner to determine the theme of each fairy tale provided. A brief review can be held with the class.

"You do": After SSR time, SW use the same process to determine the theme of their own story and in turn, turn it in as an "exit ticket" on their way out. TW use this to assess that students have understood the skill. As a writing activity, TW pass out popular themes or lessons. SW write a short story using that theme.

Extension: TW assign [theme worksheet](#) as homework throughout the year.

Conferencing: TW work with small groups to practice theme.

