

# MINI LESSON



## Plot Map

Objective: SW learn what a plot map is, the elements of a plot map and how it relates to a story.

Materials: A variety of children's books, Smart board or projector, I.S.N.'s or [story plot map](#) printable, 1 index card per student; numbered 1-5, and pencils

"I do": TW read a short story of their choice to the class. TW show the plot map [power point](#) to the students, reviewing each element in detail, TW pass out index cards. For each group of five, SW have a 1,2,3,4, or 5 numbered index card.

"We do": During mini lesson, SW take notes and draw a complete plot map in their ISN's or use a printable; [story plot map](#). In small groups of five, SW read a short story and work together to fill out a plot map for their book. Student with #1 will write down the Exposition of the story, #2- Rising action, #3 Climax, #4- Falling action, #5- Resolution. Group must discuss and agree before anything is written down. Each group will then present their plot map to the class in sequential order.

"You do": SW create a plot map on their own using a story they are reading.

Extension: When students present, allow # 3-Climax to stand on a chair. After the whole class has read a story, teacher can mix up the #'s and allow students to guess and put in order who has the exposition, rising action, climax, falling action and resolution.

Conferencing: TW work with small groups to practice the plot map.

