

# MINI LESSON



## Main Idea

Objective: SW be able to determine the main idea of a text.

Materials: A copy of the tale, The Ugly Duckling and a variety of texts such as; children's books, articles, text books, magazines, etc..., smart board or projector, I.S.N.'s and pencils

"I do": TW read a The Ugly Duckling aloud to the class. TW play the brain pop movie on Main Idea to the class and discuss. TW let the students know that it is often easier to determine the main idea from non-fiction texts, rather than fiction. However, tall tales and fairy tales often show the main idea through its lesson or moral. Allow students time to think about what the moral or lesson was from the tale, The Ugly Duckling. Then discuss why that may also be the Main idea.

"We do": SW take notes on Main idea movie and discussion. TW pass out a variety of texts such as magazine articles, children's books, tall or fairy tales etc... to small groups or partners. Using those texts, SW read a text and discover the main idea together.

"You do": SW use the information from the text they read and trace their hand on a piece of paper. SW write the main idea in the palm and use the fingers to show the supporting details. Then students can transfer this information into brief summary paragraphs.

Extension: After SSR time, SW use the same process to determine main idea of their story and in turn, write a brief summary of what they have read and turn it in as an "exit ticket" on their way out. TW use this to assess that students have understood the skill.

Conferencing: TW work with small groups to practice Main idea.

