

MINI LESSON

Fact and Opinion



Objective: SW be able to determine the meaning of fact and opinions, their differences and how to classify them in a variety of texts.

Materials: [Martin Luther King biography article](#), [Martin Luther King Jr.: Fact or Opinion worksheet](#), smartboard or projector, I.S.N.'s and pencils

"I do": TW tell the students that they are about to hear the BEST story ever told! TW read aloud one of their favorite stories to the students. (Or simply show one from www.storylineonline.net) TW then tell students, "See, that was the BEST story ever! SW most likely express other books they like more etc... TW then pose the question about whether his or her statement was a fact or opinion? TW show the [fact or opinion power point](#) to students and discuss.

- TW Choose a book or movie that all students can use as a frame of reference. Ask students to share what they know about the book or movie. Write their statements on a chalkboard, a chart, or an overhead transparency.
- Create a simple two-column graphic organizer; labeling the columns "Fact" and "Opinion." The graphic organizer headline should reflect the title of the book or movie being discussed.
- Read each of the students' statements about the book or movie, and ask students to determine whether the statement is a fact or an opinion.
- Write each statement in the correct column on the graphic organizer.

"We do": During mini lesson, SW take notes on fact and opinion and discussion.

- TW Explain to students that they will apply their understanding of fact and opinion to a story about the life of Martin Luther King Jr.
- Share with students a brief online biography of [Martin Luther King Jr.](#) Read aloud the biography page, and project the Internet page for all to see. If possible, print a copy of the page for each student.
- Distribute the [Martin Luther King Jr.: Fact or Opinion?](#) work sheet and have students complete the work sheet individually or in small groups.

"You do": With a partner, SW play a game using the [fact or opinion game cards](#). Using a chart, SW sort the cards by fact or opinion.

Extension: Teacher can use the fact and opinion worksheet's [one](#) and [two](#) for homework and assessments or other activities.

Conferencing: TW work with small groups to practice fact and opinion.

