

# MINI LESSON



## Inferences

Objective: SW review what it means to infer in a text, use schema to make inferences, and understand the difference between inferring and predicting.

Materials: A variety of texts; basal readers, novels, magazines, articles, newspapers, children's books, textbooks, etc..., Smart board or projector, [inference or prediction worksheet](#), I.S.N.'s and pencils

"I do": TW read, Andrews Loose Tooth by Robert Munsch, to the class. TW explain that "making an inference is when you use prior knowledge (or schema) and clues from the text to draw conclusions and form your own ideas about the text. The author does not always tell the reader all that is going on. It is up to the reader to infer what is happening."

"We do": During mini lesson, SW take notes on author's purpose. In small groups, SW spin the spinner on the [author's purpose pointer](#). When it stops, they will find a book that shows that particular author's purpose and discuss their conclusions.

"You do": SW state the author's purpose of the text/ book they are reading. SW write the author's purpose down on a note card or sticky note to turn in as an exit ticket to teacher.

Extension: This activity can be used throughout the year as a review skill.

Conferencing: TW work with small groups to practice Author's purpose.

